



Stage 4 History Assessment Plan 2025

Students will be continuously assessed in a wide variety of ways including:

- Homework task completion
- Class participation – discussions, Q&A
- Group work involvement
- Completion of class work and handouts
- Listening and responding tasks
- Reading skills - in-class reading and comprehension of content from a wide variety of sources, analysis of sources.
- Writing skills : note-taking, text types - report writing, letter writing, interview
- Speaking skills: oral presentation, interview
- Practical work – physical analysis of sources

Tasks used for assessment include the following:

Term 1

- Primary & Secondary Source Analysis (HT4-1, HT4-5, HT4-6, HT4-9)

Term 2

- Oral Presentation: Artefacts (HT4-2, HT4-6, HT4-9, HT4-10)

Term 3

- Report: one significant person in the modern world (HT4-3, HT4-7, HT4-8, HT4-9)

Term 4

- ICT presentation: transformation of Japan (HT4-2, HT4-4, HT4-6, HT4-7, HT4-9, HT4-10)

As with all subjects, students will be assessed in relation to the NESAs Common Grade Scale (A-E).