



Term	Week	YEAR 10 CHINESE – 2025 SCOPE & SEQUENCE
1	1	<b>Birthday Party</b>
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	Planning Birthday Party Events: Choose date, time, and location
	4	
	5	
	6	
	7	Writing Birthday Invitation Letters in Chinese: Start with a greeting and invite
	8	Provide party details: date, time, location, theme, activities
	9	Major Assessment: Birthday Party Invitation Card
	10	
2	1	<b>Clothes and colour</b>
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	Describing Cloth Features: Learning vocabulary related to different types of clothing and fabric (e.g., shirt, dress, cotton, silk)
	4	Exploring phrases for describing clothing features such as color, size, material, and style
	5	Discussing patterns, textures, and garment details
	6	Understanding Chinese and Australian Currencies: Learning currency names and denominations in Chinese and Australian currencies
	7	Understanding exchange rates and currency conversion between CNY and Australian Dollar
	8	Exploring common currency-related phrases for transactions and shopping
	9	Major Assessment: Role Play - Who is the killer?
3	1	<b>Future career, appearance and personality</b>
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	Exploring Vocabulary Related to Future Career, Appearance, and Personality
	4	
	5	
	6	Talking About Future Career Plans
	7	Describing Appearance and Personality
	8	Understanding Cultural Perspectives on Careers and Characteristics
	9	Discussing cultural differences in expressing compliments and discussing personal characteristics
	10	Major Assessment: Movie Roles Reading
4	1	<b>My house</b>
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	Learning vocabulary related to different parts of a house (e.g., bedroom, kitchen, living room)
	4	
	5	Exploring phrases for describing the layout, size, and features of your home
	6	Discussing furniture, decorations, and personal touches in your home
	7	Describing your feelings and experiences living in your home
	8	Learning vocabulary related to neighborhood features (e.g., parks, schools, shops, environment)
	9	Major Assessment: Real-estate Agency Application