



Year 11 Chinese and Literature – Assessment Plan – 2025

Students will be continuously assessed in a variety of ways including:

- Completion of course work including in-class tasks and homework tasks
- Class Participation – discussions, Q&A, reading
- Group work, oral presentations and research
- Revision tests and topic quizzes

Schools are required to submit to NESAs a grade for each Year 11 student based on their achievement at the end of the course.

Students will complete the following formal assessment tasks to determine that grade;

Component	Task 1	Task 2	Task 3	Weighting %	
	Oral Presentation The Individual and the Community	Response to texts The Individual and the Community Youth Culture	Yearly Exam The Individual and the Community Youth Culture Perspectives on Identity Global Issues		
	Term 1, Week 8	Term 2, Week 8	Term 3, Week 9-10		
	Outcomes assessed 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.4, 4.1, 4.2	Outcomes assessed 1.1, 1.2, 1.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3	Outcomes assessed 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3		
Knowledge and understanding	10		10	20	
Analysis and evaluation	10			10	
Inquiry and research		20	20	40	
Communication in appropriate forms	10	10	10	30	
Total %	30	30	40	100	