



Term	Week	YEAR 7 CHINESE – 2025 SCOPE & SEQUENCE
1	1	<b>Greetings And About Me</b>
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Understanding China's land area, population, and ethnic diversity
	4	Mastering Pinyin pronunciation and tones
	5	Learning the basics of Chinese character writing:
	6	Pictograms, ideograms, radicals, strokes, and stroke order
	7	Greetings, numbers, and self-introductions
	8	Exploring Chinese festivals
	9	Major Assessment: Student-teacher interview
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2	1	<b>My Family, My Nationality</b>
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Understanding Chinese family structure
	4	Describing family members and their ages
	5	Comparing familiar Hanzi characters to understand common components in compound characters
	6	Understanding elements of Chinese grammar
	7	Identifying appropriate expressions and behaviors reflecting relationships and respect
	8	Exploring how the concept of family in Chinese culture influences relationships outside the family
	9	Major Assessment: Family tree and letter writing
3	1	<b>Cities and Languages</b>
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Students will develop the knowledge, comprehension, and proficiency required to articulate the languages they are proficient in speaking. Furthermore, they will identify the city of their family's origin.
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	7	Major Assessment: Simultaneous interpreter
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4	1	<b>My School Subjects</b>
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Students will explore diverse academic disciplines within Chinese education.
	4	Engage in conversations about the school experience in both Chinese and Australian contexts.
	5	Compare and contrast school routines and schedules between China and Australia.
	6	Explore various school subjects, enabling them to express their preferences and opinions regarding these subjects.
	7	Major Assessment: Investigating the teacher's work schedule
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