



# Year 12 Chinese and Literature – Assessment Plan – 2025

Students will be continuously assessed in a variety of ways including:

- Completion of course work including in-class tasks and homework tasks
- Class Participation – discussions, Q&A, reading
- Group work, oral presentations and listening practices
- Revision tests and topic quizzes

NESA requires schools to submit a school-based assessment mark for each Year 12 candidate in a course. Formal school-based assessment tasks are based on course requirements and components and weightings that contribute to the determination of the final mark for a course.

As such, students will complete the following formal assessment tasks:

| Component      | Task 1   | Task 2  | Task 3   | Task 4   | Weight %   |
|----------------|--|---|--|--|------------|
|                | <b>Oral presentation</b><br>Perspectives on identity | <b>Listening and analysis and response to a visual text</b><br><br>The individual and community/youth culture | <b>Response to prescribed texts</b><br><br>The individual and the community perspectives on identity/global issues | <b>Trial HSC Examination</b><br><br>The individual, community/youth culture perspectives on identity/global issues |            |
|                | Term 4, Week 8                                       | Term 1, Week 8  | Term 2, Week 8   | T3 Exam Block  |            |
|                | <b>Outcomes assessed</b><br>1.1, 1.2, 1.3            | <b>Outcomes assessed</b><br>2.1, 2.3, 3.1, 3.2, 3.3, 3.8  | <b>Outcomes assessed</b><br>3.1, 3.2, 3.3, 3.4, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3                                       | <b>Outcomes assessed</b><br>2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3              |            |
| Speaking       | 10   |   |  |  | <b>10</b>  |
| Listening      |  | 10  |  | 10   | <b>20</b>  |
| Reading        |  |   | 30   | 10   | <b>40</b>  |
| Writing        |  | 20  |  | 10   | <b>30</b>  |
| <b>Total %</b> | <b>10</b>  | <b>30</b>   | <b>30</b>  |  | <b>100</b> |