



Year 12 EALD – Assessment Plan – 2025

Students will be informally assessed in a variety of ways including:

- Completion of course work including in-class tasks and homework tasks
- Class Participation – discussions, Q&A, reading
- Group work, oral presentations and research
- Revision tests and topic quizzes

NESA requires schools to submit a school-based assessment mark for each Year 12 candidate in a course. Formal school-based assessment tasks are based on course requirements and components and weightings that contribute to the determination of the final mark for a course.

As such, students will complete the following formal assessment tasks:

| Component | Task 1 | Task 2 | Task 3 | Task 4 | Weight % |
|-----------------------------|---|--|--|--|------------|
| | Speaking and listening task using related text and prescribed text (multimodal presentation) Module A: Texts and Human Experiences | Analytical response using prescribed text Module C: Close Study of Text | Imaginative writing with reflection statement Module D: Focus on Writing | Trial HSC Examination Modules A, B and C | |
| | Term 4, Week 8 | Term 1, Week 8 | Term 2, Week 7 | T3 Exam Block | |
| | Outcomes assessed EAL12-1A, EAL12-1B, EAL12-3, EAL12-5, EAL12-6, EAL12-8 | Outcomes assessed EAL12-1A, EAL12-3, EAL12-4, EAL12-5, EAL12-7 | Outcomes assessed EAL12-2, EAL12-3, EAL12-5, EAL12-6, EAL12-7, EAL12-9 | Outcomes assessed EAL12-1A, EAL12-3, EAL12-5, EAL12-7, EAL12-8 | |
| Knowledge and understanding | 10 | 15 | 10 | 15 | 50 |
| Appropriate communication | 15 | 10 | 15 | 10 | 50 |
| Total % | 25 | 25 | 25 | 25 | 100 |