



Year 9 English – Assessment Plan – 2025

Students will be continuously assessed in a wide variety of ways including:

- Homework task completion
- Class participation – discussions, Q&A
- Group work involvement
- Completion of class work and handouts
- Listening and responding tasks
- Reading skills - in-class reading and comprehension of content from a wide variety of sources e.g. increasingly complex texts, evaluating websites.
- Writing skills: summaries, paraphrasing, structure of extended responses, note-taking, research, identifying and composing various text types e.g. essay, speech, imaginative piece.
- Speaking skills: oral presentation, speech
- Viewing and representing: PowerPoint presentations, film and media analysis
- Citing sources and incorporating bibliographies

Students will complete the following formal assessment tasks:

Term 1: Writing a Personal Memoir

(EN5-RVL-01 EN5-URA-01 EN5-ECA-01 EN5-ECB-01)

Term 2: Essay on Allegory

(EN5-RVL-01 EN5-URA-01 EN5-URB-01 EN5-ECA-01 EN5-ECB-01)

Term 3: Persuasive Speech

(EN5-RVL-01 EN5-URB-01 EN5-URA-01 EN5-ECA-01 EN5-ECB-01)

Term 4: Creative Writing

(EN5-RVL-01 EN5-URA-01 EN5-URB-01 EN5-ECA-01 EN5-ECB-01)

As with all subjects, students will be assessed in relation to the NES A Common Grade Scale (A-E).