

Term	Week	YEAR 11 PRELIMINARY EXTENSION ENGLISH – 2025 SCOPE & SEQUENCE
1	1	Module: Texts, Culture and Value
	2	Text Focus: Dracula by Bram Stoker, including shorter related texts Outcomes: EE11-1, EE11-2, EE11-3, EE11-5 * Students explore the ways in which aspects and concerns of texts from the past have been carried forward, borrowed from and/or appropriated into more recent culture by studying a key text and its manifestations in other contexts and media * Students develop an understanding of how and why cultural values are maintained and changed * Students explore the text in detail, including the link between text and culture, language, different ways of responding and consideration of why the text is valued * Students develop a range of imaginative, interpretive and analytical compositions Week 9: Major Assessment: Texts, Culture, Values Imaginative/Reflective Writing task
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2	1	Continuation of Module: Texts, Culture and Value
	2	Text Focus: <i>The Lost Boys</i> by Joel Schumacher, including shorter related texts Outcomes: EE11-1, EE11-2, EE11-3, EE11-5
	3	* Students explore the ways in which aspects and concerns of texts from the past have been
	4	carried forward, borrowed from and/or appropriated into more recent culture by studying a key text and its manifestations in other contexts and media * Students develop an understanding of how and why cultural values are maintained and changed * Students explore the text in detail, including the link between text and culture, language, different ways of responding and consideration of why the text is valued * Students develop a range of imaginative, interpretive and analytical compositions Major Assessment: In class Comparative analysis of texts
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3	1	Independent Research Project
	2	Text Focus: Student-directed Outcomes: EE11-1, EE11-3, EE11-4, EE11-5, EE11-6
	3	* Independent investigation and critical and creative thinking
	4	* Students select a key text and examine and evaluate its manifestations in other contexts and mediums
	5	* They develop an understanding of research methodologies and complete an
	6	interpretive/analytical/imaginative project Major assessment: Multi Modal Presentation Independent Research Project
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4	HSC Course starts in Term 4 of Year 11.	